Engineering TAs

If you want to be a better teacher...
If you want to build your experience for a future faculty position...
If you want to improve the Professional Development section of your c.v. ...

You should take GRDSCH 630 B this Spring.

Active Learning for Engineering Education

Course Topics and Goals: In this course, we will explore active learning methods and classroom assessment techniques. We will also talk about teaching with engineering faculty.

During this course, you can expect to:

- develop a greater awareness of teaching as a learned and improvable activity;
- learn about available teaching resources;
- be exposed to different teaching methods, including knowledge of the vocabulary used in engineering education research literature;
- experience learning about engineering in an active learning environment;
- prepare engineering material for your students using different teaching methods.

Who Should Take This Course: Engineering graduate students with TA experience who want to improve their teaching skills.

Course Details: GRDSCH 630 B is 2 credits (taken credit/no credit) and meets Wednesdays 9:30-11:20 and will meet in JHN 437. This course requires an add code.

How to Get More Information: Contact becky@ee.washington.edu or go to the website: http://ssli.ee.washington.edu/courses/GRDSCH630.html

Instructor: This course is being taught by Rebecca Bates, a Huckabay Teaching Fellow in the Electrical Engineering department. Dr. Cindy Atman and Dr. Angela Linse of the Center for Engineering Learning and Teaching (CELT) are the Huckabay mentors for this project and will be guest speakers in the course.